

# Dental Hygiene Technology

## Mississippi Curriculum Framework

Dental Hygiene Technology CIP: 51.0602 (Dental Hygienist)

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Division of Workforce, Career, and Technical Education  
3825 Ridgewood Road  
Jackson, MS 39211  
Phone: 601-432-6155  
Email: [curriculum@mccb.edu](mailto:curriculum@mccb.edu)

## Faculty Writing Team Members

Karen McPherson, Meridian Community College  
Kelli Bounds, Meridian Community College  
Dr. Joel Gibson, Mississippi Delta Community College  
Linda Hiter, Mississippi Delta Community College  
Terri Mangialardi, Mississippi Delta Community College  
Charity McCoy, Pearl River Community College  
Abbie Johnson, Pearl River Community College  
Tiffany Lindsey, Northeast Mississippi Community College  
Carrie Fowler, Northeast Mississippi Community College

## Administrator Writing Team Members

Ms. Catherine Dunn, Program Director, Mississippi Delta Community College  
Dr. Shana Allen, Director of Dental Hygiene, DHT Instructor, Pearl River Community College  
Patricia Kelly, Dean of Health Sciences, Mississippi Delta Community College  
Dr. Paige Pennington, Director of Dental Programs, Meridian Community College  
Dr. Nick Alexander, Program Director, Northeast Mississippi Community College  
Angie Nelson, Chair for Health Professions, Mississippi Gulf Coast Community College  
Dr. Joan Hendrix, AVP, School of Nursing and Health Professions, Mississippi Gulf Coast Community College

## Business and Industry Contributing Team Members

Dr. Shelley Ellis, Meridian Mississippi Pediatric Dental Group, Meridian, MS  
Lindsay Hoover, Esthetics Unlimited, Meridian, MS  
Rachel Mitchell, Family Dental Associates, Greenwood, MS  
Dr. Tracy Dellinger, University of Mississippi Medical Center, Jackson, MS  
Crystal Evlliszor, Lakeland Dental Care, Jackson, MS  
Carla M. Bassett, RDH, MS State Department of Health, Office of Oral Health, Ridgeland, MS  
DeWanna Varnado D.M.D., Hattiesburg, MS

## Office of Curriculum and Instruction Team Members

Scott Kolle, Ph.D., Director of Curriculum, Mississippi Community College Board  
Eboni Mangum, Curriculum Specialist, Mississippi Community College Board  
Demarius Tolliver, Curriculum Specialist, Mississippi Community College Board  
Dr. LaToya Sterling, Assistant Director for Training and Professional Development, Mississippi Community College Board

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For information, please contact [curriculum@mccb.edu](mailto:curriculum@mccb.edu)

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# National Certification

## **ADEX Hygiene Exam**

The ADEX Dental Hygiene Licensure Examination consists of two components - the Patient Treatment Clinical Exam (PTCE) and the Computer Simulated Clinical Examination (CSCE). The ADEX Dental Hygiene Examination is the examination approved by The American Board of Dental Examiners, Inc. (ADEX). ADEX is a private not-for-profit consortium of state and regional dental boards throughout the United States and some international jurisdictions. The ADEX provides for the ongoing development of a series of common national dental and dental hygiene licensing examinations, these exams are uniformly administered by individual states or regional testing agencies on behalf of participating and licensing jurisdictions.

Students will be assessed using the Dental Hygiene Licensure Exam administered The Commission on Dental Competency Assessments.

<https://www.cdcaexams.org>

## Industry Job Projection Data

A summary of occupational data is available from the Mississippi Department of Employment Security.

<https://mdes.ms.gov/information-center/labor-market-information/>

## Articulation

Check with the local community college CTE administration for articulation agreements.

## Industry Credentials, Certifications, and Professional Licensure

As curricula are revised or developed for Career Technical Education (for credit) programs at Mississippi's community colleges, appropriate industry credentials/certifications/professional licensure are identified (where applicable).

Each community college cooperating with businesses/industries in their college district determines if and when industry credentials/certifications/professional licensure are warranted.

Contact each community college for more information.

## Dual Enrollment

See the "Procedures Manual for Dual Enrollment and Accelerated Programs"

[http://www.mississippi.edu/cjc/dual\\_enrollment.asp](http://www.mississippi.edu/cjc/dual_enrollment.asp)

# Revision History

2011, Research and Curriculum Unit, Mississippi State University

2018, Office of Curriculum and Instruction, Mississippi Community College Board

2024, Office of Curriculum and Instruction, Mississippi Community College Board

# Program Description

## Dental Hygiene

The Dental Hygiene Technology Program is a general education and clinical dental hygiene experience to prepare one for a career in the dental hygiene profession. All phases of dental hygiene education are covered and practiced by clinical experience. A graduate will be eligible to take the National Board of Dental Hygiene Exam (NBDHE) as well as individual state board examinations for dental hygiene.

Industry standards are taken from the Commission on Dental Accreditation's Accreditation Standards for Dental Hygiene Education Programs (2022).

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# Suggested Course Sequence

## Required Courses (Dental Hygiene)

Course Number	Course Name	Semester Credit Hours	SCH Breakdown			Total Contact Hours	Program Certifications
			Lecture	Lab	Clinical		
DHT 1115	Fundamentals of Dental Hygiene	5	2	6	0	120	<b>Commission on Dental Accreditation</b>
DHT 1242	Anatomy & Histology Head and Neck	2	2	0	0	30	
DHT 1252	Dental Anatomy & Embryology	2	2	0	0	30	
DHT 1314	Dental Radiology	4	3	2	0	75	
DHT 1414	Clinical Dental Hygiene I	4	1	0	9	150	
DHT 1512	Periodontics	2	2	0	0	30	
DHT 1931	Dental Medical Emergencies	1	1	0	0	15	
DHT 1941	Theories of Patient Care	1	1	0	0	15	
DHT 2233	General/Oral Pathology	3	3	0	0	45	
DHT 2425	Clinical Dental Hygiene II	5	1	0	12	195	
DHT 2436	Clinical Dental Hygiene III	6	2	0	12	210	
DHT 2613	Dental Materials	3	2	2	0	60	
DHT 2713	Dental Pharmacology	3	3	0	0	45	
DHT 2822	Community Dental Health I	2	2	0	0	30	
DHT 2832	Community Dental Health II	2	1	2	0	45	
DHT 2922	Dental Ethics/Law	2	2	0	0	30	
	<b>TOTAL</b>	45			0		

## Recommended Electives listing

Course Number	Course Name	Semester Credit Hours	SCH Breakdown			Total Contact Hours	Program Certification
			Lecture	Lab	Clinical		
DHT 1952	Local Anesthesia and Pain Management	2	1	2	0	45	
DHT 2951	Fundamentals of Licensure	1	1	0	0	15	

# General Education Core Courses

To receive the Associate of Applied Science degree, a student must complete all of the required coursework found in the Career Certificate option, Technical certificate option, and a minimum of 15 semester hours of General Education core. The courses in the General Education Core may be spaced out over the entire length of the program so that students complete some academic and Career Technical courses each semester or provided primarily within the last semester. Each community college will specify the actual courses that are required to meet the General Education Core Requirements for the Associate of Applied Science degree at their college. The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Section 9 Standard 3 of the *Principles of Accreditation: Foundations for Quality Enhancement*<sup>1</sup> describes the general education core.

Section 9 Standard 3:

3. The institution requires the successful completion of a general education component at the undergraduate level that
  - a) is based on a coherent rationale.
  - b) is a substantial component of each undergraduate degree program. For degree completion in associate programs, the component constitutes a minimum of 15 semester hours of the equivalent; for baccalaureate programs, a minimum of 30 semester hours or the equivalent.
  - c) ensures breadth of knowledge. These credit hours include at least one course from each of the following areas: humanities/fine arts, social/behavioral sciences, and natural science/mathematics. These courses do not narrowly focus on those skills, techniques, and procedures specific to a particular occupation or profession.

The curriculum must include content in the following four areas: general education, biomedical sciences, dental sciences and dental hygiene science. This content must be integrated and of sufficient depth, scope, sequence of instruction, quality and emphasis to ensure achievement of the curriculum's defined competencies. A curriculum document must be submitted for each course included in the dental hygiene program for all four content areas

2-8a General education content must include oral and written communications, psychology, and sociology.

2-8b Biomedical science content must include content in anatomy, physiology, chemistry, biochemistry, microbiology, immunology, general and maxillofacial pathology and/or pathophysiology, nutrition and pharmacology. Commission on Dental Accreditation (CODA) –Accreditation Standards for Dental Hygiene.

## General Education Courses

Course Number	Course Name	Semester Credit Hours	SCH Breakdown		Total Contact Hours	Contact Hour Breakdown		Certification Information
			Lecture	Lab		Lecture	Lab	Certification Name
	English Composition I*	3						
	Humanities/Fine Arts	3						
	Public Speaking*	3						
	General Psychology*	3						
	Anatomy & Physiology I *	4						
	Anatomy & Physiology II*	4						
	Microbiology*	4						
SOC 2113	Introduction to Sociology*	3						
CHEM 1213 or CHEM1211	General Chemistry or Principles of Chemistry*	4						
	Principles of Nutrition*	3						
	<b>TOTAL</b>	<b>34</b>						

\* Meets Commission Dental Accreditation Standards

<sup>1</sup> Southern Association of Colleges and Schools Commission on Colleges. (2024). *The Principles of Accreditation: Foundations for Quality Enhancement*. Retrieved from <https://sacscoc.org/app/uploads/2024/01/2024PrinciplesOfAccreditation.pdf>

<sup>2</sup>. Commission on Dental Accreditation. (2022). *Accreditation Standard for Dental Hygiene Education Programs Retrieved from* [https://coda.ada.org/-/media/project/ada-organization/ada/coda/files/dental\\_hygiene\\_standards.pdf?rev=aa609ad18b504e9f9cc63f0b3715a5fd&hash=67CB76127017AD98CF8D62088168EA58](https://coda.ada.org/-/media/project/ada-organization/ada/coda/files/dental_hygiene_standards.pdf?rev=aa609ad18b504e9f9cc63f0b3715a5fd&hash=67CB76127017AD98CF8D62088168EA58)

# Course Descriptions for Dental Hygiene

**Course Number and Name:** DHT 1115 Fundamentals of Dental Hygiene

**Description:** This course will provide the dental hygiene student with the fundamental knowledge and skills necessary for interaction with clients. The lecture portion will focus on the history, philosophy, and theories relevant to the profession of dental hygiene. Lecture highlights will include discussion of the latest health care settings, trends, and approaches to comprehensive care. The preclinical portion will provide the student with opportunities for the development of psychomotor skills and opportunities for interaction with clients, which will provide emphasis on trust, care, and responsibility as part of becoming a professional.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Clinical	Contact Hours
5	2	6	0	120

**Prerequisite:** Instructor Approved

## Student Learning Outcomes:

1. Discuss the history, philosophy, and theories relevant to the dental hygiene profession. CODA 2-8d, 2-19, 5-1
  - a. Define, in writing and through conversation, medical and dental terminology.
  - b. Apply professional practices/behaviors and utilize the ethics of the profession of dental hygiene.
  - c. Demonstrate knowledge concerning the historical movement that precipitated the profession of dental hygiene.
  - d. Assess the need for procedures involved in maintaining, cleaning, and operating dental equipment.
  - e. Explain the rationale behind operatory and office aseptic techniques.
  - f. Analyze the need for examination and scaling instruments.
  - g. Explain the rationale behind manual and motor-driven polishing procedures.
  - h. Assess the rationale behind and importance of operator expertise in answering client questions.
2. Discuss the issues relevant to establishing trust, care, and responsibility with clients. CODA 2-8d
  - a. Apply professional behaviors that promote respect for both the health care professional and client.
  - b. Explain what can be learned of the client's story or dialogue history.
  - c. Assess the latest health care settings, trends, and approaches of the dental hygiene profession.
3. Develop psychomotor skills necessary for the delivery of dental hygiene services. CODA 2-8a, 2-8d, 5-1
  - a. Demonstrate the ability to operate the dental chair and other operatory equipment.
  - b. Demonstrate the ability to position the patient and self to obtain maximum visibility, accessibility, and comfort.
  - c. Maintain the clinical equipment used in the dental hygiene clinic.
  - d. Demonstrate the procedure to sterilize and disinfect specific clinical materials, equipment, and instruments.
  - e. Perform an assessment of vital signs.
  - f. Access intraoral and extraoral conditions using palpation and visual detections for abnormalities.
  - g. Document intraoral and extraoral clinical manifestations on charts.
  - h. Formulate an appropriate, sequential dental hygiene treatment plan for individuals with specific needs based on the results of data gathered during assessment procedures.
  - i. Demonstrate use of examination and scaling instruments.
  - j. Practice manual and motor-driven polishing procedures.
4. Recognize the basic etiology of dental disease, related treatment, and preventive measures. CODA 2-13
  - a. Explain basic constituents and the appearance of plaque and dental calculus, and its effect on the dental health of the client.
  - b. Identify types, causes, and possibilities for removal of specific stains and calculus.
  - c. Apply the concept and procedures of polishing procedures and techniques (materials, methods, and equipment).
  - d. Demonstrate topical fluoride techniques.

5. Recommend and implement currently approved dental hygiene safety procedures. <sup>CODA 5-1</sup>
  - a. Sterilization
  - b. Asepsis
  - c. OSHA requirements
  - d. Patient Safety
6. Discuss leadership skills. <sup>CODA 2-19</sup>
  - a. Develop progressive leadership skills.
  - b. Utilize group dynamics as a means of enhancing professional growth.
7. Complete CPR-Health Care Provider with an Automated External Defibrillator (AED) <sup>CODA 5-3</sup>
  - a. Prior to preclinical laboratory exercises

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**CODA 2-8a**

**CODA 2-8d**

**CODA 2-13**

**CODA 2-19**

**CODA 5-1**

**CODA 5-3**

**Course Number and Name:** DHT 1242 Anatomy and Histology Head and Neck

**Description:** This course is a detailed study of skeletal, muscular, vascular, and neural features of the face, head, and neck. It also includes studies of the microscopic and development of types of cells, tissues and organs of the head and neck.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Clinical	Contact Hours
2	2	0	0	30

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Explain the skeletal features of the face, head, and neck. CODA 2-8c
  - a. Identify, by their position and relationship to one another, the bones which make up the head, spine, face, and neck.
  - b. Identify the sutures, openings, foramina, and canals relating to the bones that make up the head, spine, face, and neck.
2. Explain the muscular, vascular, and neural features of the face, head, and neck. CODA 2-8c
  - a. Identify the location and actions of the muscles of mastication, the hyoid muscles, and the sternocleidomastoid muscles.
  - b. Trace the blood supply to and from structures in the head and neck, the nerve supply, and the lymphatic drainage from these structures.
  - c. Identify the structures relating to the temporomandibular joint, the salivary system, the nasal cavity, and the paranasal sinuses.
3. Describe the microscopic structure and development of types of cells, tissues, and organs of the head and neck. CODA 2-8c
  - a. Identify microscopically the components of cells which make up the following four primary tissues:
    - (1) Epithelium
    - (2) Connective tissue
    - (3) Muscle
    - (4) Nerve tissue
4. Discuss the histological elements of the area of the head and neck. CODA 2-8c
  - a. Identify histologic development and formation of the following tissues of the oral cavity:
    - (1) Oral mucosa
    - (2) The periodontal junction
    - (3) The dentogingival junction
    - (4) The periodontium
    - (5) The tongue
    - (6) The salivary glands
  - b. Identify the various anomalies of the oral cavity occurring during the formation and development of related tissues.

**Commission on Dental Accreditation  
CODA 2-8c**

**Course Number and Name:** DHT 1252 Dental Anatomy & Embryology

**Description:** This course is a study of the morphological characteristics of the teeth and supporting structures. Also given is a survey of the elements of embryology emphasizing the area of the head and neck, as related to the development of the dental arches, salivary glands, buccal mucosa, pharynx, and tongue.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Clinical	Contact Hours
2	2	0	0	30

**Prerequisite:** Instructor Approved

**Student Learning Outcomes:**

1. Explain dentition. CODA 2-8c
  - a. Describe dentition.
  - b. Describe the physiological form and function of the teeth.
  - c. Differentiate between normal occlusion and malocclusion in relation to interdigitation during both centric relationships and excursions of the mandible.
  - d. Identify the individual teeth, primary and permanent.
2. Explain related structures. CODA 2-8c
  - a. Describe related structures of the dentition with correct terminology and nomenclature.
  - b. Utilize basic knowledge of tooth tissues, the exfoliation and eruption of teeth, tooth contact and alignment in the arch, and tooth relationship to the supporting structures.
3. Discuss the elements of embryology emphasizing the area of the head and neck. CODA 2-8c
  - a. Identify histologically the embryonic development and formation of the following tissues of the oral cavity:
    - (1) Bone and alveolar process
    - (2) The teeth
    - (3) The dentogingival junction
  - b. Identify the various anomalies of the oral cavity occurring during the formation and development of related tissues

**Commission on Dental Accreditation  
CODA 2-8c**

**Course Number and Name:** DHT 1314 Dental Radiology

**Description:** This course involves a broad scope of study of radiology and its use as a diagnostic aid. Also included are radiographic safety techniques for dental imaging, interpretation, and study of anatomical landmarks.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Clinical	Contact Hours
4	3	2	0	75

**Prerequisite:** Instructor Approved

### Student Learning Outcomes

1. Explain the theory and scope of radiology as related to dental hygiene. <sup>CODA2-8b, 2-8c</sup>
  - a. Identify landmarks of the skull, maxilla, and mandible that are significant to the correct interpretation of dental imaging.
  - b. Discuss scientific principles related to the production of radiographs.
2. Apply the theory and scope of radiology as related to dental hygiene. <sup>CODA2-11, 5-1</sup>
  - a. Produce radiographic exposures according to stated criteria in regard to safety to both operator and patient, including the use of equipment used for imaging.
  - b. Prepare traditional and digital imaging that are of satisfactory diagnostic quality including periapical (adult and pedo), bitewing, and occlusal.
  - c. Utilize extraoral radiographic techniques.
  - d. Observe, interpret, and evaluate images in regard to the normal and abnormal.
  - e. Use and evaluate automatic processors and digital equipment.
  - f. Understand and demonstrate correct techniques of film duplication.
  - g. Understand current federal and state regulations regarding the release of dental images.

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**CODA 2-8b**

**CODA 2-8c**

**CODA 2-11**

**CODA 5-1**

**Course Number and Name:** DHT 1414 Clinical Dental Hygiene I

**Description:** In this course the student will apply the principles and techniques learned from previous didactic and preclinical experiences.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Clinical	Contact Hours
4	1	0	9	150

**Prerequisite:** Instructor Approved

### Student Learning Outcomes

1. Explain care for clients with minimal periodontal disease. CODA 2-8a, 2-8b, 2-8c, 2-8d, 2-9, 2-10 – 2-18
  - a. Explain an individualized treatment plan.
  - b. Discuss a total oral prophylaxis.
  - c. Discuss an advanced exam and dental hygiene procedures.
  - d. Discuss a dental hygiene diagnosis.
  - e. Discuss effectiveness of treatment.
  - f. Explain an appropriate recall interval.
  - g. Discuss over-the-counter dental products.
  - h. Explain dental hygiene assistant and front office procedures.
2. Provide care for clients with minimal periodontal disease. CODA 2-8a, 2-8b, 2-8c, 2-8d, 2-9, 2-10 – 2-18
  - a. Provide Periodontal screening CODA 2-8a, 2-8b, 2-8c, 2-8d, 2-9, 2-10 – 2-18
  - b. Present an individualized treatment plan.
  - c. Perform a total oral prophylaxis.
  - d. Perform advanced exam and dental hygiene procedures.
  - e. Formulate a dental hygiene diagnosis.
  - f. Assess effectiveness of treatment
  - g. Establish an appropriate recall interval.
  - h. Recommend over-the-counter dental products.
  - i. Perform dental office procedures and dental hygiene assistant procedures.

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- CODA 2-8a
- CODA 2-8b
- CODA 2-8c
- CODA 2-8d
- CODA 2-9
- CODA 2-10
- CODA 2-11
- CODA 2-12
- CODA 2-13
- CODA 2-14
- CODA 2-15
- CODA 2-16
- CODA 2-17
- CODA 2-18



**Course Number and Name:** DHT 1512 Periodontics

**Description:** An in-depth study of the supporting structures of the teeth is covered in this course. Also included is a clinical and theoretical understanding of their conditions in good health as well as their reaction to bacterial invasion in disease of varying etiology. The theory of clinical application to the management of the advanced periodontal patient to maintain a healthy and functional dental apparatus is also studied.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Clinical	Contact Hours
2	2	0	0	30

**Prerequisite:** Instructor Approved

**Student Learning Outcomes**

1. Describe the supporting structures of the teeth. CODA 2-8c, 2-8d
  - a. Identify the gross and microscopic structure, physiology, and function of the healthy periodontium as an entity and in relation to the mouth and body as a whole.
  - b. Discuss the gross and microscopic structure, physiology, and function of the healthy periodontium as an entity and in relation to the mouth and body as a whole.
2. Relate the clinical and theoretical understanding of periodontal disease. CODA 2-8c
  - a. Describe the etiology of periodontal disease as related to the initiating and modifying factors.
  - b. Recognize the development of the disease state and the tissues involved.
3. Apply the theory of clinical application to the management of the periodontal client. CODA 2-8d
  - a. Identify the role of the dental hygienist in the treatment of the periodontally involved patient including clinical evaluation, physiotherapy, and non-surgical periodontal therapy
  - b. Discuss the role of the dental hygienist in the treatment of the periodontally involved patient

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**CODA 2-8c**

**CODA 2-8d**

**Course Number and Name:** DHT 1931 Dental Medical Emergencies

**Description:** This course provides the student with the opportunity to discuss managing dental office emergencies.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Clinical	Contact Hours
1	1	0	0	15

**Prerequisite:** Instructor Approved

### Student Learning Outcomes

1. Provide fundamental knowledge and skills needed to manage dental office emergencies. CODA 2-8d, 2-17, 5-3
  - a. Discuss the importance of taking and recording the body's vital signs.
  - b. State general measures the dental hygienist should know to respond to emergency situations.
  - c. State the signs, symptoms, and treatments (including drugs) for selected common emergencies such as:
    - (1) Cardiac Emergencies
    - (2) Seizure Disorders
    - (3) Syncope
    - (4) Asthma
    - (5) Anaphylactic shock/Allergic Reactions
    - (6) Apnea
    - (7) Diabetes Related Disorders
    - (8) Shock
    - (9) Hyperventilation and Airway Obstruction
    - (10) Cerebrovascular Accident
    - (11) Adrenal Crisis
    - (12) Endocrine Disorders
    - (13) Visual Obstruction
    - (14) Excessive Bleeding and Epistaxis
    - (15) Drug Overdose and Toxicity
  - d. List the essential and nonessential items needed in the offices' medical emergency kit in case of an emergency; including the AED and oxygen.
  - e. Discuss the signs/symptoms of pacemaker or ICD malfunction and identify precautions and treatment modalities needed.

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**CODA 2-8d**

**CODA 2-17**

**CODA 5-3**

**Course Number and Name:** DHT 1941 Theories of Patient Care

**Description:** This course provides the student with the opportunity to discuss patient care and treatment plans.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Clinical	Contact Hours
1	1	0	0	15

**Prerequisite:** Instructor Approved

### Student Learning Outcomes

1. Discuss dental client care. <sup>CODA 2-8d</sup>
  - a. Explain dental hygiene diagnosis.
  - b. Discuss basic treatment plan.
2. Recognize dental hygienist role in: <sup>CODA 2-13, 2-19, 2-21</sup>
  - a. Being part of a dental care team
  - b. Patient centered care
  - c. Early detection of oral health
  - d. Synthesizing an individualized dental hygiene process of care
  - e. Accurate recording and documentation

### Commission on Dental Accreditation

**CODA 2-8d**

**CODA 2-13**

**CODA 2-19**

**CODA 2-21**

**Course Number and Name:** DHT 1952 Local Anesthesia and Pain Management

**Description:** This course is designed to instruct and prepare the dental hygiene student to appropriately carry out treatment plans and successfully administer topical and local anesthesia. This course comprises the pre-anesthetic evaluation of the patient, management of the medically compromised patient, anatomy and physiology, the pharmacology of local anesthetics, and emergency management as they relate to the administration of local anesthetics. The student will learn how to perform the proper techniques of local anesthesia injections safely and competently.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Clinical	Contact Hours
2	1	2	0	45

**Prerequisite:** Instructor Approved

### Student Learning Outcomes

1. Discuss the history and theory of pain control as it relates to dentistry.
2. Explain the psychological aspects of pain control.
3. Describe the neurophysiology of nerve stimulus transmission.
4. Discuss head and neck anatomy as it relates to local anesthetic administration.
5. Apply the pharmacology of local anesthetics/vasoconstrictors to clinical practice.
6. Understand the local anesthetic agents used in dentistry.
7. Assist in selecting the appropriate clinical techniques to control pain.
8. Review vital signs, medical and dental histories, and assess the patient's level of apprehension toward dental treatment prior to administering local anesthetic.
9. Prepare and disassemble the appropriate armamentarium for local anesthesia while demonstrating proper infection control techniques.
10. Demonstrate proper application of topical anesthetic and discuss the rationale for its use.
11. Recognize and manage local and systemic complications associated with the use of local anesthetic agents.
12. Assist in the management of medical emergencies related to the use of local anesthetic agents.
13. Demonstrate appropriate record keeping of local anesthetic usage.
14. Locate anatomical sites for specific local anesthetic injection techniques.
15. Demonstrate techniques used for local anesthesia blocks and infiltration for all maxillary and mandibular injection sites in a safe and effective manner.
16. Discuss indications and contraindications of nitrous oxide sedation.
17. Describe the steps involved in proper nitrous oxide sedation
18. Identify and describe the common topical anesthetic agents used in dentistry, including classification, available concentrations, onset of action, duration, considerations, and maximum recommended dosages.

### Commission on Dental Accreditation

**CODA 2-17**

**CODA 2-18**

**CODA 5-1**

**CODA 5-3**

**Course Number and Name:** DHT 2233 General/Oral Pathology

**Description:** This course offers a study of the etiology and symptomatology of the pathological conditions affecting the head and neck with emphasis on the oral cavity.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Clinical	Contact Hours
3	3	0	0	45

**Prerequisite:** Instructor Approved

### Student Learning Outcomes

1. Identify pathological conditions affecting the head and neck with emphasis on the oral cavity. CODA 2-8b, 2-8c
  - a. Identify oral manifestations of disease.
  - b. Identify pathological lesions found in the head and neck with emphasis on the oral cavity.
2. Discuss pathological conditions affecting the head and neck with emphasis on the oral cavity. CODA 2-8b, 2-8c
  - a. Describe the process of disease.
  - b. Discuss disease prevention within the scope and responsibility of the dental hygienist.
  - c. Discuss the treatment of disease within the scope and responsibility of the dental hygienist.
3. Discuss systemic and pathological conditions that affect the human body.

### Commission on Dental Accreditation

**CODA 2-8b**

**CODA 2-8c**

**Course Number and Name:** DHT 2425 Clinical Dental Hygiene II

**Description:** This course is a continuation of the principles and techniques involved in the practice of dental hygiene. Emphasis will be on theoretical background needed to provide advanced clinical skills. Clinical experiences will focus on treatment of clients with moderate to advanced periodontal disease.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Clinical	Contact Hours
5	1	0	12	195

**Prerequisite:** Instructor Approved

**Student Learning Outcomes**

1. Provide care for clients with moderate to advanced periodontal disease. CODA 2-8a, 2-8b, 2-8c, 2-8d, 2-9, 2-10 – 2-18
  - a. Name the parts of the ultrasonic scalers and air polishers, and know the function of each.
  - b. List the precautions, indications, and contraindications for using the ultrasonic scaler and air polisher.
  - c. Discuss the operating techniques of the ultrasonic scaler and air polisher, and demonstrate how to use it/them on clinical patients to efficiently remove calculus and/or stain.
  - d. Demonstrate the daily maintenance of the ultrasonic scaler and air polisher.
  - e. Demonstrate the procedure for unit preparation, client preparation, instrumentation, and post-operative instructions when using ultrasonic instrumentation.
  - f. Give reasons to perform non-surgical periodontal therapy.
  - g. Demonstrate the process of performing non-surgical periodontal therapy.
  - h. Demonstrate the use of subgingival irrigation techniques.
  - i. Explain how topical anesthesia can be used in pain management.
  - j. Explain steps in the healing process and factors that interfere with healing.
  - k. Presents treatment plan for moderate periodontal disease.
2. Utilize skills in caring for all special needs clients. CODA 2-8a, 2-8b, 2-8c, 2-8d, 2-9, 2-10 – 2-18
  - a. Analyze reasons that certain clients experience pain and are anxious about dental treatment and be able to deal with these clients in a manner which instills confidence.
  - b. Utilize skills in caring for special needs clients

**Commission on Dental Accreditation**

- CODA 2-8a**
- CODA 2-8b**
- CODA 2-8c**
- CODA 2-8d**
- CODA 2-9**
- CODA 2-10**
- CODA 2-11**
- CODA 2-12**
- CODA 2-13**
- CODA 2-14**
- CODA 2-15**
- CODA 2-16**
- CODA 2-17**
- CODA 2-18**

**Course Number and Name:** DHT 2436 Clinical Dental Hygiene III

**Description:** This course is a continuation of the principles and techniques involved in the practice of dental hygiene. Emphasis will be on theoretical background needed to provide advanced clinical skills. Clinical experiences will focus on treatment of clients with moderate to advanced periodontal disease.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Clinical	Contact Hours
6	2	0	12	210

**Prerequisite:** Instructor Approved

**Student Learning Outcomes**

1. Explain care for clients with more advanced periodontal conditions. CODA 2-8a, 2-8b, 2-8c, 2-8d, 2-9, 2-10 – 2-18
  - a. Discuss treating moderate to severe periodontal conditions.
  - b. Explain all auxiliary duties in the dental office.
  - c. Discuss comprehensive periodontal screening.
  - d. Discuss preventive dental hygiene services at a pace that closely resembles a typical appointment in a dental practice.
  - e. Discuss dental hygiene diagnosis for clients with more advanced periodontal conditions.
  - f. Present a treatment plan for clients with more advanced periodontal conditions.
2. Provide care for clients with more advanced periodontal conditions. CODA 2-8a, 2-8b, 2-8c, 2-8d, 2-9, 2-10 – 2-18
  - a. Develop skills in treating moderate to severe periodontal conditions.
  - b. Develop skills in performing all auxiliary duties in the dental office.
  - c. Provide preventive dental hygiene services at a pace that closely resembles a typical appointment in a dental practice.
  - d. Assess data to arrive at a dental hygiene diagnosis for a client with a more advanced disease.
  - e. Implement a treatment plan for a client with a more advanced disease.
  - f. Provide post-treatment evaluation for a client with advanced disease.

**Commission on Dental Accreditation**

- CODA 2-8a**
- CODA 2-8b**
- CODA 2-8c**
- CODA 2-8d**
- CODA 2-9**
- CODA 2-10**
- CODA 2-11**
- CODA 2-12**
- CODA 2-13**
- CODA 2-14**
- CODA 2-15**
- CODA 2-16**
- CODA 2-17**
- CODA 2-18**

**Course Number and Name:** DHT 2613 Dental Materials

**Description:** This course offers the study of materials used in dentistry, their physical and chemical properties, and proper manipulation as used in the operatory and laboratory.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Clinical	Contact Hours
3	2	2	0	60

**Prerequisite:** Instructor Approved

### Student Learning Outcomes

1. Discuss selected dental materials within the dental hygienist's scope of practice.
  - a. Discuss materials used in dentistry.
  - b. Demonstrate the ability to manipulate plaster, stone, impression materials, dental cements, bases, abrasive agents and sealant material.
  - c. Describe the armamentaria and techniques of restorative materials.
  - d. Practice procedures which meet the stated criteria as designated by the State of Mississippi Board of Dental Examiners.
  - e. Demonstrate conversant knowledge of various laboratory techniques for full denture, partial denture, fixed bridge, crown, and inlay preparations; fluoride trays; and night guards.
2. Demonstrate the use of selected dental materials within the dental hygienist's scope of practice.
  - a. Identify materials used in dentistry.
  - b. Demonstrate the ability to manipulate plaster, stone, impression materials, dental cements, bases, abrasive agents and sealant material.
  - c. Describe the armamentaria and techniques of restorative materials.
  - d. Perform allowable procedures which meet the stated criteria as designated by the State of Mississippi Board of Dental Examiners.
  - e. Demonstrate conversant knowledge of the various laboratory techniques for full denture, partial denture, fixed bridge, crown, and inlay preparations; fluoride trays.
3. Discuss and demonstrate the chemical processes utilized in various dental materials. CODA 2-8b, 2-8c
  - a. Reactions of dental material.
  - b. Acid/Base as it relates to oral care
4. Discuss and demonstrate the use of current federal and state regulations pertaining to storage, handling, and disposal to dental materials. CODA 2-8b, 5-1

### Commission on Dental Accreditation

**CODA 2-8b**

**CODA 2-8c**

**CODA 5-1**



**Course Number and Name:** DHT 2713 Dental Pharmacology

**Description:** This course gives a basic introduction to drug actions, their mechanisms, and the reactions of the body to these drugs. Special emphasis is given to the drugs used in the modern dental office including emergency procedures.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Clinical	Contact Hours
3	3	0	0	45

**Prerequisite:** Instructor Approved

**Student Learning Outcomes**

1. Discuss the drug laws and usage as related to the dental practice. CODA 2-8b, 2-8c, 2-19
  - a. Explain the laws governing drug use and procurement.
  - b. Identify the most reliable sources of drug information.
2. Apply knowledge of pharmacology to the practice of dental hygiene. CODA 2-8b, 2-8c, 2-19
  - a. Describe pharmacological terms, prescriptions, and dosages.
  - b. Interpret a drug prescription.
  - c. Manage clinical situations involving drugs and drug-related techniques encountered in general dental practice.
  - d. Utilize various drugs as adjuncts to dental hygiene procedures that are administered by the dental hygienist.
  - e. Demonstrate the ability to take critical drug information from each client, evaluate it, and translate it into how it may or may not alter the course of dental hygiene treatment.
  - f. Describe pain management agents available for patient care.

**Commission on Dental Accreditation**

**CODA 2-8b**

**CODA 2-8c**

**CODA 2-19**

**Course Number and Name:** DHT 2822 Community Dental Health I

**Description:** This course provides an introduction to preventive dentistry as administered on federal, state, and local levels through official and voluntary health agencies scientific study of social interactions between individuals and groups. Field experience gives an opportunity to observe and participate in some phases of community and school dental health programs.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Clinical	Contact Hours
2	2	0	0	30

**Prerequisite:** Instructor Approved

### Student Learning Outcomes

1. Discuss community oral health programs. CODA 2-8a, 2-8d, 2-15, 2-16, 2-22
  - a. Explain rationale behind public health functions in community dental health.
  - b. Discuss community dental health programs in schools, nursing homes, state hospitals, maternal and childcare facilities, and other known areas of need.
2. Evaluate community oral health needs. CODA 2-16
  - a. Assess the role of public health agencies in meeting dental needs of a community.
  - b. Plan community dental health programs to meet dental health needs.
  - c. Conduct the community dental health programs.
  - d. Discuss the diverse socio-economic strata within a community.
  - e. Evaluate program effectiveness via dental indices and statistical data.
3. Develop knowledge regarding social reality and influences that affect dental health and care. CODA 2-8a, 2-22
  - a. Develop student sociological knowledge and skills
  - b. Ability to encounter diverse cultures other than their own

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**CODA 2-8a**

**CODA 2-8d**

**CODA 2-15**

**CODA 2-16**

**CODA 2-22**

**Course Number and Name:** DHT 2832 Community Dental Health II

**Description:** This course is a continuation of Community Dental Health I and includes application of preventive dentistry. Field experiences to give an opportunity to observe and participate in some phases of community and/or school dental health programs.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Clinical	Contact Hours
2	1	2	0	45

**Prerequisite:** Instructor Approved

### Student Learning Outcomes

1. Discuss community oral health programs. <sup>CODA 2-16</sup>
  - a. Discuss rationale behind public health functions in community dental health.
  - b. Discuss community dental health programs in schools, nursing homes, state hospitals, maternal and childcare facilities, and other known areas of need.
2. Evaluate community oral health needs. <sup>CODA 2-8a, 2-15, 2-16, 2-19, 2-22</sup>
  - a. Evaluate the role of public health agencies in meeting dental needs of a community.
  - b. Implement community dental health programs to meet dental health needs.
  - c. Conduct the community dental health programs.
  - d. Discuss the diverse socio-economic strata within a community.
  - e. Evaluate program effectiveness via dental indices and statistical data.
3. Develop knowledge regarding social reality and influences that affect dental health and care. <sup>CODA 2-8a</sup>
  - a. Develop student sociological knowledge and skills
  - b. Ability to encounter diverse cultures other than their own
4. Discuss tools utilized for employment procurement skills. <sup>CODA 2-8a</sup>

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**CODA 2-8a**

**CODA 2-15**

**CODA 2-16**

**CODA 2-19**

**CODA 2-22**

**Course Number and Name:** DHT 2922 Dental Ethics/Law

**Description:** This course focuses on the ethical and legal aspects of providing dental health care.

**Hour Breakdown:**

Semester Credit Hours	Lecture	Lab	Clinical	Contact Hours
2	2	0	0	30

**Prerequisite:** Instructor Approved

### Student Learning Outcomes

1. Explain the ethical aspects of providing dental health care. CODA 2-8d, 2-19
  - a. Analyze the basic criteria in ethical judgments.
  - b. Prepare an ethical case study in a form outlined for dealing with an ethical dilemma.
  - c. Relate each item in the ADHA Code of Ethics into a practical, everyday philosophy.
2. Explain the legal aspects of providing dental health care. CODA 2-8d, 2-19, 2-20
  - a. Recognize specific legal terms and their significance to dentistry and dental hygiene.
  - b. Incorporate legalities into practical experience for the protection of the dental hygienist, dentist, and patient.
  - c. Discuss the Mississippi Dental Practice Act.

### Commission on Dental Accreditation

**CODA 2-8d**

**CODA 2-19**

**CODA 2-20**

**Course Number and Name:**        **DHT 2951    Fundamentals of Licensure**

**Description:**                        This course provides the student with the opportunity to discuss dental disciplines and professional development.

**Hour Breakdown:**

Semester Credit Hours	Lecture		Lab	Clinical	Contact Hours
1	1		0	0	15

**Prerequisite:**                        Instructor Approved

**Student Learning Outcomes**

1. Explain written registry exam format. <sup>CODA 2-23</sup>
  - a. Complete mock exams.
  - b. Discuss exam content areas.
  - c. Discuss test taking strategies.
2. Explain clinical simulation exam format. <sup>CODA 2-23</sup>
  - a. Discuss exam content areas.
  - b. Discuss test taking strategies.
  - c. Develop case studies.

**Commission on Dental Accreditation  
CODA 2-23**

# Appendix A: Recommended Tools and Equipment Dental Hygiene

## Capitalized Items

1. Air Flow Polishing
2. Air Polishing Unit (1 per 5 students)
3. Autoclave, Steam (1 per 5 students)
4. Cart, Stainless Steel with Shelves (1 per student)
5. Cleaner, Ultrasonic (1 per 4 students)
6. Computer w/Monitor (1 per 4 students)
7. Dental Chair (1 per operatory)
8. Dental Light (1 per operatory)
9. Film Developer for Daylight (1 per program)
10. Handpiece, Slow Speed (1 per student)
11. Instrument/Handpiece Cart (1 per operatory)
12. Intraoral Video Camera (1 per program)
13. Light Curing Unit (1 per 2 students)
14. Manikin, X-ray, Adult (1 per x-ray room)
15. Manikin, X-ray, Mixed (1 per x-ray room)
16. Mechanical Spatulator (1 per program)
17. Microscope, Phase w/Monitor (1 per program)
18. OSHA Compliance System (1 per program)
19. Printer, Laser, Scanner (1 per 2 computers)
20. Probe, Electronic Periodontal (2 per program)
21. Scaler, Sonic (1 per 5 students)
22. Spore Test Incubators (1 per program)
23. Stool, Operator (1 per operatory)
24. Tank, Oxygen (2 per program)
25. Trimmer Model (1 per 5 students)
26. Ultrasonic Scaler (1 per 3 students)
27. Vacuum Forming Machine (1 per 3 students)
28. Vibrator, Dental Office (1 per 3 students)
29. X-ray Automatic Film Processor (1 per program)
30. X-ray Extra-Oral Machine (1 per program)
31. X-ray Pano Apron (1 per x-ray room)
32. X-ray Processing Tanks (1 per program)
33. X-ray Intra-Oral Unit (1 per x-ray room)
34. X-ray View Box (1 per operatory and 1 per x-ray room)
35. Positive Pressure Oxygen delivery system
36. Automated External Defibrillator (1 per program)
37. Instrument washer
38. Software management system
39. OSHA ventilation system for hazardous chemicals
40. Hazardous waste disposal
41. Internet access including Wi-Fi
42. Air Flow Technology-Glycine
43. iPads
44. Titanium and Ceramic Scalers (Implants)
45. Oral Cancer Screening Device
46. Handpiece Cleaner
47. Porti Sim Stands (1 per student)
48. HESSE
49. NOMADs

Other equipment items can be added when deemed appropriate by the community college industry craft committee or by industry/business training requirements.

## Non-Capitalized Items

1. Bench Mount (1 per student)
2. Chair Mount (1 per chair)
3. Dentiform (1 per student)
4. Emergency Medical Kit (1 per program)
5. Engine, Bench with Handpiece (1 per 5 students)
6. Film Duplicator (1 per program)
7. Handpiece, High Speed (1 per 3 students)
8. Lathe (1 per 5 students)
9. Articulator, Hinged (1 per 5 students)
10. Boley Gauge (2 per program)
11. Bowl, Lab Mixing, Medium (1 per student)
12. Bowl, Lab Mixing, Large (1 per student)
13. Cassette, Instrument (2 per student)
14. Eye Wash (1 per lab)
15. Holder, Cotton Roll (1 per operator)
16. Irrigator, Intra-Oral (1 per 5 students)
17. Knife, Lab (1 per student)
18. Mirror, Mouth (2 per student)
19. Mirror, Hand (1 per student)
20. Propy Angle (1 per student)
21. Slab, Glass Mixing (1 per 3 students)
22. Spatula, Plaster (1 per student)
23. Sphygmomanometer (1 per 2 students and 1 per operator)
24. Spill Kit (1 per program)
25. Splash Hood with Lucite Shield (1 per lathe)
26. Stethoscope and cuff (1 per student)
27. Syringe, Aspirating (1 per 5 students)
28. Thermometer, Digital (1 per operator)
29. Tray, Impression, Perforated (Maxillary & Mandibular), Small Set
30. Tray, Impression, Perforated (Maxillary & Mandibular), Medium Set
31. Tray, Impression, Perforated (Maxillary & Mandibular), Large Set
32. Ultrasonic Insert #1 (1 per 3 students)
33. Ultrasonic Insert #3 (1 per 3 students)
34. Ultrasonic Insert #7 (1 per 3 students)
35. Ultrasonic Insert #10 (1 per 3 students)
36. Ultrasonic Insert EWPP (1 per 3 students)
37. Ultrasonic Insert PzR (1 per 3 students)
38. Ultrasonic Insert PzL (1 per 3 students)
39. X-ray Apron w/Thyroid Collar, Adult (1 per x-ray room and 1 per program)
40. X-ray Apron w/Thyroid Collar, Pediatric (1 per x-ray room and 1 per program)
41. Safety goggles (2 per student)
42. Stainless trimming scissors (1 per student)
43. Oraqix Dispenser (1 per 3 students)

Other equipment items can be added when deemed appropriate by the community college industry craft committee or by industry/business training requirements.

## RECOMMENDED INSTRUCTIONAL AIDS

It is recommended that instructors have access to the following items:

1. Access to book resources
2. Turning Technologies

## Appendix B: Curriculum Definitions and Terms

- Course Name – A common name that will be used by all community colleges in reporting students
- Course Abbreviation – A common abbreviation that will be used by all community and junior colleges in reporting students
- Classification – Courses may be classified as the following:
  - Career Certificate Required Courses –when a student completes 30 hours.
  - Technical Certificate Required Course – when a student completes 45 hours.
  - Technical Electives – optional courses ranging from 3 to 9 hours.
- Description – A short narrative that includes the major purpose(s) of the course
- Prerequisites – A listing of any courses that must be taken prior to or on enrollment in the course
- Corequisites – A listing of courses that may be taken while enrolled in the course
- Student Learning Outcomes – A listing of the student outcomes (major concepts and performances) that will enable students to demonstrate mastery of these competencies

The following guidelines were used in developing the program(s) in this document and should be considered in compiling and revising course syllabi and daily lesson plans at the local level:

- The content of the courses in this document reflects approximately 75% of the time allocated to each course. The remaining 25% of each course should be developed at the local district level and may reflect the following:
  - Additional competencies and objectives within the course related to topics not found in the state framework, including activities related to specific needs of industries in the community college district
  - Activities that develop a higher level of mastery on the existing competencies and suggested objectives
  - Activities and instruction related to new technologies and concepts that were not prevalent at the time the current framework was developed or revised
  - Activities that include integration of academic and career–technical skills and course work, school-to-work transition activities, and articulation of secondary and postsecondary career–technical programs
  - Individualized learning activities, including work-site learning activities, to better prepare individuals in the courses for their chosen occupational areas
- Sequencing of the course within a program is left to the discretion of the local college. Naturally, foundation courses related to topics such as safety, tool and equipment usage, and other fundamental skills should be taught first. Other courses related to specific skill areas and related academics, however, may be sequenced to take advantage of seasonal and climatic conditions, resources located outside of the school, and other factors. Programs that offer an Associate of Applied Science Degree must include all of the required Career Certificate courses, Technical Certificate courses **AND** a minimum of 15 semester hours of General Education Core Courses. The courses in the General Education Core may be spaced out over the entire length of the program so that students complete some academic and Career Technical courses each semester. Each community college specifies the actual courses that are required to meet the General Education Core Requirements for the Associate of Applied Science Degree at their college.
- In order to provide flexibility within the districts, individual courses within a framework may be customized by doing the following:
  - Adding new student learning outcomes to complement the existing competencies and suggested objectives in the program framework
  - Revising or extending the student learning outcomes
  - Adjusting the semester credit hours of a course to be up 1 hour or down 1 hour (after informing the Mississippi Community College Board [MCCB] of the change)



## Appendix C: Course Crosswalk

<b>Course Crosswalk Dental Hygiene (CIP: 51.0602)</b>					
<i>Note: Courses that have been added or changed in the 2024 curriculum are highlighted.</i>					
Previous			Current		
2012 MS Curriculum Framework			2018 MS Curriculum Framework		
Course Number	Course Title	Hours	Course Number	Course Title	Hours
DHT 1115	Fundamentals of Dental Hygiene	5	DHT 1115	Fundamentals of Dental Hygiene	5
DHT 1212	Dental Anatomy	2	DHT 1252	Dental Anatomy & Embryology	2
DHT 1222	Head and Neck Anatomy	2	DHT 1242	Anatomy & Histology Head and Neck	2
DHT 1232	Oral Histology and Embryology				
DHT 1314	Dental Radiology	4	DHT 1314	Dental Radiology	4
DHT 1415	Clinical Dental Hygiene I	5	DHT 1415	Clinical Dental Hygiene I	5
DHT 1512	Periodontics	2	DHT 1512	Periodontics	2
DHT 1911	Dental Hygiene Seminar I	1	DHT 1931	Dental Medical Emergencies	
DHT 1921	Dental Hygiene Seminar II	1	DHT 1941	Theories of Patient Care	1
DHT 2233	General/Oral Pathology	3	DHT 2233	General/Oral Pathology	3
DHT 2425	Clinical Dental Hygiene II	5	DHT 2425	Clinical Dental Hygiene II	5
DHT 2436	Clinical Dental Hygiene III	6	DHT 2436	Clinical Dental Hygiene III	6
DHT 2613	Dental Hygiene Materials	3	DHT 2613	Dental Hygiene Materials	3
DHT 2712	Dental Pharmacology	2	DHT 2713	Dental Pharmacology	2
DHT 2813	Community Dental Health I	2	DHT 2822	Community Dental Health I	2
			DHT 2833	Community Dental Health II	2
DHT 2922	Dental Ethics/Law	2	DHT 2922	Dental Ethics/Law	2
DHT 2931	Dental Hygiene Seminar III	1	DHT 2961	General and Dental Nutrition	1
DHT 2941	Dental Hygiene Seminar IV	1	DHT 2951	Fundamentals of Licensure	1

## Course Crosswalk Dental Hygiene (CIP: 51.0602)

*Note: Courses that have been added or changed in the 2024 curriculum are highlighted.*

Revised					
2024 MS Curriculum Framework					
Course Number	Course Title	Hours			
DHT 1115	Fundamentals of Dental Hygiene	5			
DHT 1242	Anatomy & Histology Head and Neck	2			
DHT 1252	Dental Anatomy & Embryology	2			
DHT 1314	Dental Radiology	4			
DHT 1414	Clinical Dental Hygiene I	4			
DHT 1512	Periodontics	2			
DHT 1931	Dental Medical Emergencies	1			
DHT 1941	Theories of Patient Care	1			
DHT 1952	Local Anesthesia and Pain Management	2			
DHT 2233	General/Oral Pathology	3			
DHT 2425	Clinical Dental Hygiene II	5			
DHT 2436	Clinical Dental Hygiene III	6			
DHT 2613	Dental Materials	3			
DHT 2713	Dental Pharmacology	3			
DHT 2822	Community Dental Health I	2			
DHT 2832	Community Dental Health II	2			
DHT 2922	Dental Ethics/Law	2			
DHT 2951	Fundamentals of Licensure	1			

## Appendix D: Recommended Textbook List

<b>Recommended Dental Hygiene Technology Text Book List</b> <b>CIP: 51.0602- Dental Hygiene</b>		
Book Title	Author (s)	ISBN
Anatomy of Orofacial Structures	Brand, Isselhard, and Satin	978-0-323-22784-1
Applied Pharmacology for the Dental Hygienist 9 <sup>th</sup> Ed.	Haveles	978-0-323-79863-1
Case Studies in Dental Hygiene	Thomson	978-0-13-291308-9
Clinical Aspects of Dental Materials, 5 <sup>th</sup> Ed.	Gladwin	978-1-4963-6008-3
Clinical Aspects of Dental Material (Theory, Practice, and Cases) 5 <sup>th</sup> Ed.	Marcia Gladwin   Michael Bagby	978-1-2842-2476-4
Clinical Practice of the Dental Hygienist	Wilkins	978-1-4511-9311-4
Color Atlas of Common Oral Diseases 5 <sup>th</sup> Ed.	Langlais, Miller, & Nield-Gehrig	978-1-4963-3208-0
Community Oral Health Practice for the Dental; Hygienist	Geurink	978-0-3236-8341-8
Concepts in Dental Public Health 2 <sup>nd</sup> Ed.	Mason	978-1-5825-5841-7
Dental Anatomy Coloring Book	Fehrenbach	978-0-323-47345-3
Dental Public Health and Research	Christine Nielsen Nathe	978-0-1351-4205-9
Dental Materials Properties and Manipulation	Powers, Wataha	978-0-323-07836-8
Dental Radiography, 6 <sup>th</sup> Ed.	Iannucci & Howerton	978-0-3236-9550-3
Dental Radiography Text and Workbook Bundle	Joen M. Iannucci Laura Jensen Howerton	978-0-3235-0945-9
Drug Information Handbook for Dentistry	Richard Wynn; Timothy Meiller; Harold Crossley	978-1-5919-5363-0
Emergency Guide for Dental Auxiliaries	Chernaga	978-1-1111-3860-8
Ethics, Jurisprudence, and Practice Management in Dental Hygiene	Kimbrough-Walls, Lauter	978-0-1313-9492-6
Foundations of Periodontics for the Dental Hygienist 5 <sup>th</sup> Ed.	Jill S. Nield-Gehrig Donald E. William	978-1-4963-8402-7
Fundamentals of Periodontal Instrumentation 8 <sup>th</sup> Ed.	Jill S. Nield-Gehrig	978-1-9751-1750-4
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